Biographies of Authors (alphabetically)

Anne Jordan

Dr. Anne Jordan is the Manager of the Educational Development Centre in the Waterford Institute of Technology. She is also the Course Co-ordinator of WIT's newly developed Postgraduate Diploma/ Masters in Teaching and Learning in Higher Education. Publications in 2004 include:

Carlile, Jordan and Stack, Learning by Design, BBC Online Curriculum

Jordan, A. ed. MI Resource Book for Teachers, EU Finvoc Project

Jordan. A. Chapter on 'Accelerated Learning'.in Latvian Publication Zinatniskie Ratsti, Riga, Latvia.

Barry McMullin

Barry McMullin is a senior lecturer in the School of Electronic Engineering at Dublin City University. As well as extensive teaching experience at both undergraduate and postgraduate levels, he has research interests in the development and application of Internet technologies to support users with disabilities, and in foundational problems in complexity and the evolutionary growth of knowledge. He has recently completed a five year term as DCU Dean of Teaching and Learning, including responsibility for institutional adoption of the "social constructionist" virtual learning environment "Moodle".

Bettie Higgs

Bettie Higgs is an academic staff member in the Geology Department, University College Cork, and teaches undergraduate and postgraduate level. She is also the coordinator of the Support for Teaching and Learning programme in the university. As well as organizing over 100 seminars during the past two years, to facilitate sharing of innovative practice, she is carrying out research on issues of teaching and learning in science. She has been an Associate Lecturer with the Open University for the past 12 years, as well as a learning advisor since 2002. She has full membership of the ILThe and Higher Education Academy, and holds a Postgraduate Certificate in Teaching and Learning in Higher Education from the Open University. `http://www.ucc.ie/Teaching_and_Learning/`

Ciara O'Farrell

Dr. Ciara O'Farrell is an academic developer in Trinity College's Centre of Academic Practice and Student Learning (CAPSL) which supports the enhancement of learning and teaching within the university. She holds a PhD in English from University College Dublin, and her most recent publication is a biography of Abbey Theatre playwright Louis D'Alton, published by Four Courts Press in October 2004. Her current educational research and teaching interests focus on writing skills, assessment, academic mentoring, e-Learning, and postgraduate research supervision.

David Jennings

David Jennings joined UCD's Centre for Teaching and Learning (CTL) in January 2004 as a Lecturer in Educational Development, with an emphasis in the area of Educational Technology. In this area, he promotes the use of technology in teaching and learning. David was previously a member of the UCD Archaeology Department and part of the IAWU national research survey. David provides one to one advice and support, he facilitates workshops and seminars to those in the academic community wishing to integrate educational technology into the curriculum. His knowledge covers a wide range of areas, such as the use of virtual learning environments, integrating digital video and photography, computer aided assessment etc.His special areas of interest include:

Interactive Teaching Technologies

Collaborative Techniques in Teaching Online
E-Moderating

Dearbhla Ni Charthaigh

Dr Dearbhal Ni Chartaigh is Director of the Programme in Academic Practice, in the Centre for Teaching and Learning in the National University of Ireland, Limerick.

Diana Kelly

Dr. Diana Kelly has been facilitating educational development workshops since 1989. From 2000 -2003 she was responsible for the Dublin Institute of Technology's Learning and Teaching Centre which provides workshops, consultations, and conferences for academic staff. Currently she is providing consultancy services for higher education. Dr. Kelly earned her doctorate in Higher Education at the Claremont Graduate University in California, studying the impact of formative assessments on the professional development of academics."

Geraldine O'Neill

Dr. Geraldine O'Neill is Head of the Centre for Teaching and Learning in National University of Ireland, University College Dublin (UCD). She joined the Centre for Teaching and Learning) in September 2001. Prior to joining UCD, she was the Head of the School of Occupational Therapy in Trinity College Dublin and was an academic staff member of Trinity College for 12 years. The Centre is a relatively new academic Centre and has developed recent post-graduate courses in teaching and learning in Higher Education. Geraldine's past educational publication have been in the area of assessment of clinical practice and in the area of interdisciplinary education. Her current educational research is in the area of student-centered approaches to teaching/learning, peer observation of teaching, the reflective practitioner and problem–based learning.

Helen Fallon

Helen is Deputy Librarian at the National University of Ireland Maynooth. One of her areas of responsibility is the provision of information services to the staff and students of the Centre for Adult and Continuing Education at Maynooth. Her research interests include changing patterns of scholarly communication and gender and technology. She spent two years lecturing in librarianship at the University of Sierra Leone and has a keen interest in African women writers.

Iain MacLaren

Dr. Iain MacLaren (Mac Labhrainn) is Director of the Centre for Excellence in Learning & Teaching (CELT) at NUI, Galway. CELT's remit spans academic staff development, learning technologies and teaching & learning policy. He has participated in, and led, a number of national (in Scotland & UK!) and international projects in educational evaluation and technology implementation and is currently a lead partner in a European project on academic staff development and eLearning. He is a member of the Institute for Learning and Teaching and the American Association for Higher Education and, through his "past life" was elected to a Fellowship of the Institute of Physics. Ongoing research activities include (a) the use of reflective journaling techniques in continuing professional development; (b) institutional and educational approaches to student diversity; and (c) civic engagement, service learning and the "democratic intellect"; all of which are externally funded projects employing a number of research staff.

Margaret O'Flanagan

Margaret O'Flanagan, at the time of writing, was Institutional Analysis and Awards Officer at Dublin City University, a role she held, under different guises, from 1997 to 2005. Margaret graduated from Trinity College Dublin (The University of Dublin) in 1993 with an M.Litt. in human geography having completed her B.A. in University College Dublin. Following graduation Margaret spent four years as a research analyst with a leading economic consultancy before taking up her role at Dublin City University. Margaret is now Assistant Education Director at the Royal Institute of the Architects of Ireland.

Marian Fitzmaurice

Marian is currently a Learning Development Officer in the Learning and Teaching Centre in the Dublin Institute of Technology. She is lecturing on the postgraduate programme in learning and teaching and coordinates the postgraduate diploma in third level teaching and learning. In more recent years Marian has been a contributor to research and thinking about teachers' professional development needs and she is particularly interested in this area. Marian's teaching and research interests include curriculum design, portfolios for learning and assessment, reflective practice, presentation and communication skills and project based learning. She is currently doing research on professional development in higher education and is working towards a SEDA Fellowship.

Marian McCarthy

Marian is currently a Lecturer in Education, Department of Education, UCC. She has been involved in recent years in the development of teaching and learning in UCC through a series of teaching portfolio seminars for staff. She is carrying out research into teaching and learning practices.

Other positions:

1994-1999: Presenter of the National In-service Programme of the Department of Education and Science in Civic, Social and Political Education.

1980-1990: Founder / Director Crosshaven School of Speech and Drama, designed to meet the needs of the local community in the areas of drama, theatre and speech .

1977-1995: Teacher of English and Drama in Coláiste an Phiarsaigh, Gleann Maghair, Co. Chorcaí. Posts of responsibility: Transition Year Co-ordinator, Debates Officer, Drama Director, Librarian.

Orison Carlile

Dr Orison Carlile is an educational consultant assisting the School of Education in Waterford Institute of Technology to develop and deliver Masters courses. He also lectures for the Open University on its Masters programme in Educational Leadership and for Mater Dei Institute on Research Methods. He presents professional development seminars for staff and management of Primary, Secondary and Vocational Schools. His research interests include teaching competence and incompetence, learning theory, reflective practice and educational leadership. His most recent publication was Carlile, O., Jordan, A. and Stack, A. (2004) *Learning by Design:Learning Theory for the Designer of Multimedia Eductional Materials,* BBC Online Curriculum

Roisin Donnelly

Roisin has been working for the past 5 years in the Learning and Teaching Centre in DIT, where she has been involved from the outset in designing, co-ordinating and delivering the Postgraduate Certificate, Diploma and Masters (MA) in Third Level Learning and Teaching. She has also been involved in design and delivery of E-Learning Pedagogy training and consultations for Academic Staff Development in DIT. In 2003, Roisin became a full member of the professional body

The Institute for Learning and Teaching in Higher Education, now the Higher Education Academy (HEA). She has a range of publications to date, reflecting her teaching and research interests, including curriculum design, collaborative learning, e-problem–based and project–based learning, e-learning design and collaboration, active learning approaches, and teaching portfolio development and support. She is continuing her research in higher education through the Doctorate of Education Degree (EdD) from Queen's University Belfast, where her research specialism is the role of the tutor in blended problem–based learning.

Saranne Magennis

Saranne is currently Head of Quality at National University of Ireland, Maynooth. She is committed to a multi-layered approach to the promotion of quality in higher education, designed to empower and enable individual academics to achieve their full potential, and in doing so support their students in a similar endeavour.

Sarah Moore

Dr Sarah Moore is Dean of Teaching and Learning at the University of Limerick. She has designed and implemented a range of teaching and learning innovations and regularly writes in the areas of both organisational behaviour and educational development in higher educational contexts. She is a member of Ireland's Higher Education Authority, chair of the inter-university retention network and a regular facilitator of the University of Limerick writers' retreats designed to help academics to manage the contested intersection between teaching and research. Recent publications include an undergraduate textbook on organisational behaviour (with Morley, Heraty, MacCurtain and Linehan), a study skills handbook for higher educational students and a range of papers focusing on the impact of classroom innovations in university settings.

Tim McMahon

Dr Tim McMahon has worked for the Centre for Teaching and Learning in University College Dublin – part of the National University of Ireland – since May 2002. Previously he was Principal Lecturer in Educational Development at Anglia Polytechnic University in the UK. Tim's main areas of research include developing web–based tutorials for medical students, exploring the concepts of validity and legitimacy in action-research and developing quality improvements systems that are genuinely controlled by the professionals involved.

Terry Barrett

Terry Barrett is an education development consultant. She is currently finishing writing up her doctoral thesis which is entitled " Lecturers as problem–based learners: a critical discourse analysis of the dialogue of a PBL staff development module. "

She was Programme Leader of the Postgraduate Programme in Third Level Learning and Teaching at the Dublin Institute of Technology. Previous to this she was a lecturer at the School of Education Studies, Dublin City University. She has published in the areas of community development, guidance counselling, academic development and problem–based learning. She currently works as an education development consultant and her specialisms include curriculum design and problem–based learning.

Contact addresses of all authors:

Geraldine O'Neill Tim McMahon David Jennings	University College Dublin	geraldine.m.oneill@ucd.ie tim.mcmahon@ucd.ie david.jennings@ucd.ie
Sarah Moore Dearbhal Ni Charthaigh	University of Limerick	sarah.moore@ul.ie dearbhal.nicharthaigh@ul.ie
Barry McMullin	Dublin City University	barry.mcmullin@dcu.ie
Margaret O'Flanagan	Royal Institute of the Architects of Ireland	moflanagan@riai.ie
Roisin Donnelly Marian Fitzmaurice	Dublin Institute of Technology	roisin.donnelly@dit.ie marian.fitzmaurice@dit.ie
Helen Fallon Saranne Magennis Alison Farrell	National University of Ireland, Maynooth	helen.b.fallon@may.ie sp.magennis@may.ie alison.m.farrell@may.ie
Diana K. Kelly	Consultant	dikelly54@hotmail.com
Marian McCarthy Bettie Higgs	National University of Ireland, Cork	mmcCarthy@education.ucc.ie b.higgs@ucc.ie
Terry Barrett	Freelance education developer	TerryBarrett500@hotmail.com
Anne Jordan Orison Carlile	Waterford Institute of Technology	ajordan@wit.ie ocarlile@wit.ie
Ciara O'Farrell	Trinity College Dublin	cofarre@tcd.ie